



# Diploma in Psychology

N/311/4/0112 (MQA/PA9450) 10/19



## Course Duration

3 Years (36 months)



## Intakes

January, June and September

## ABOUT THE PROGRAMME

Psychology is a science that studies both human behaviour and how the human mind works at both conscious and unconscious levels of thought. Psychologists research individuals and groups which helps them formulate general principles and theories

During the course of study of this program, Students will gain a scientific understanding of the mind, brain and behaviour, and how they interact with the complex environments in which they exist.

Students will also learn how to apply critical, analytical and creative skills in scholarly thinking, problem solving, and communication to course material, and develop a comprehensive understanding of the scientific underpinnings of psychology as a discipline, its historical origins, development, and limitations.

## LEARNING OUTCOMES

By the end of this course, students should be able to:

- use basic knowledge in psychology to perform a range of support tasks related to research in, and the practice of psychology;
- Exhibit interpersonal, teamwork, organizational and social skills that are appropriate to relevant work setting;
- Communicate effectively with co-workers, clients, superiors and society at large;
- Discuss and solve basic problems related to psychological phenomena;
- utilize techniques and capabilities to search for and use literature for personal purpose or in assisting psychology instructors/researchers/practitioners.



### Entry Requirement

- SPM or equivalent with minimum 3 credits and a Pass for Mathematics and Science
- STPM or equivalent with minimum C grade for one subject, and a Pass for Mathematics and Science in SPM
- Any equivalent qualification recognised by the Malaysian Government



### Assessment

Coursework, Written Examination and Industrial Training.



### Career Opportunities

- Careers adviser
- Counsellor
- Market researcher
- Play therapist
- Psychotherapist

